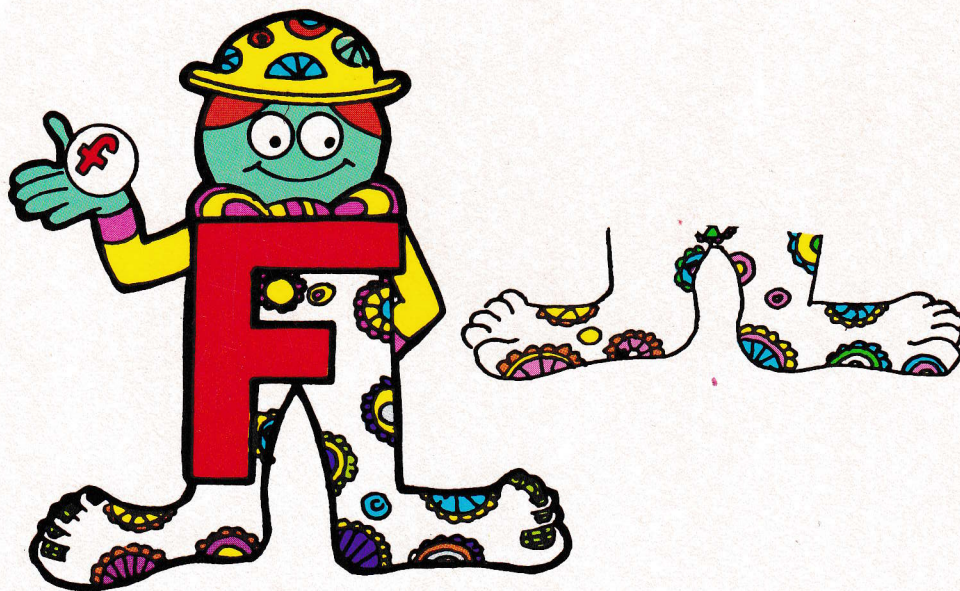




A World Book-Childcraft Reading Readiness Program

The Letter People



SKILL BOOK 3

Lesson #3

Reading Readiness Skill:

Teaching the F sound

Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

Mr. F gets his sound from his "funny feet." Exaggerate or stress the "f-f" sound in "funny feet" and in all words that start with the "f-f" sound.

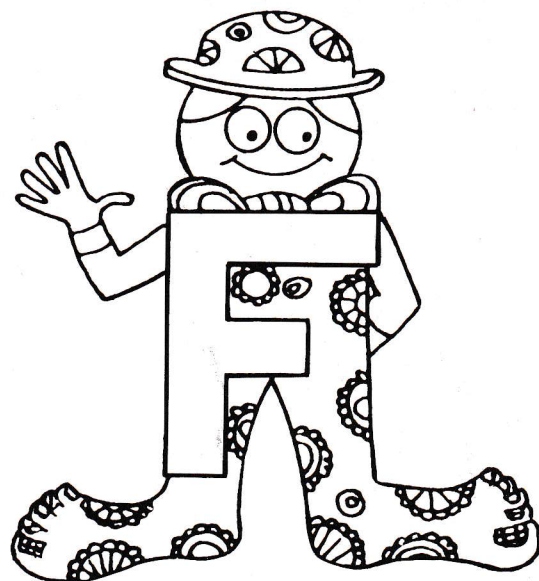
In Lesson #3, Mr. F introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as "funny feet."

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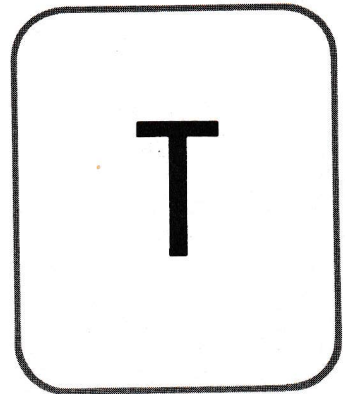
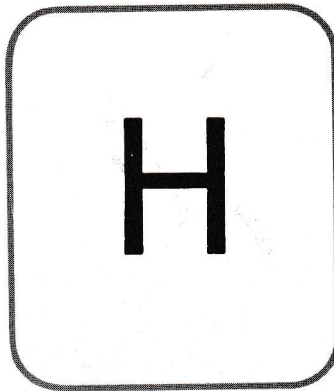
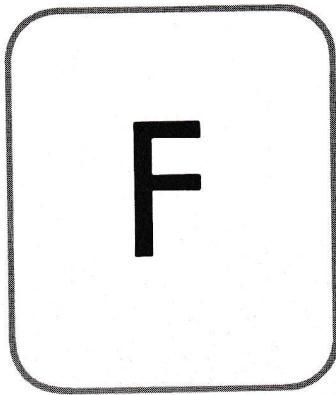
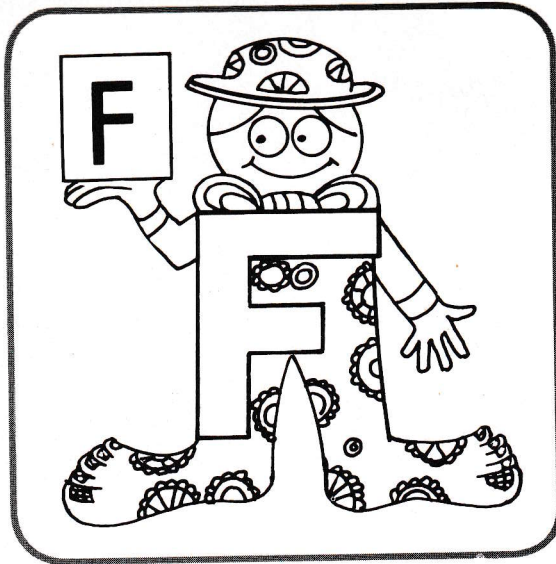
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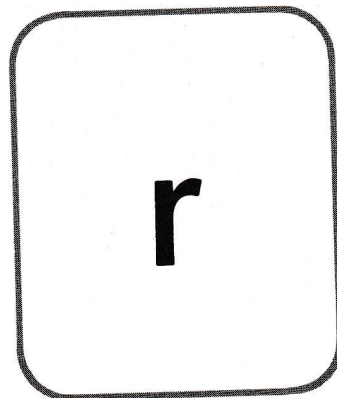
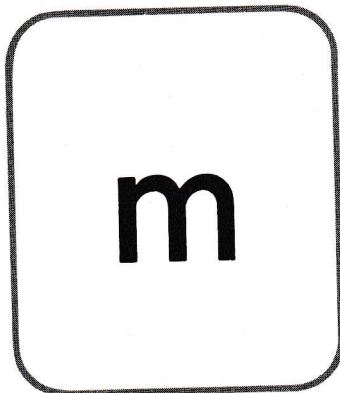
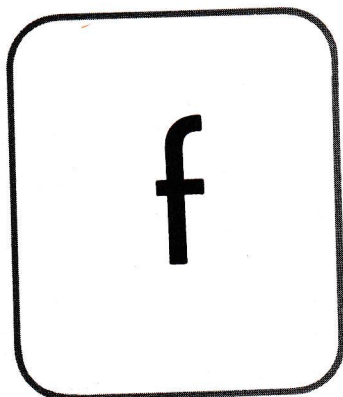
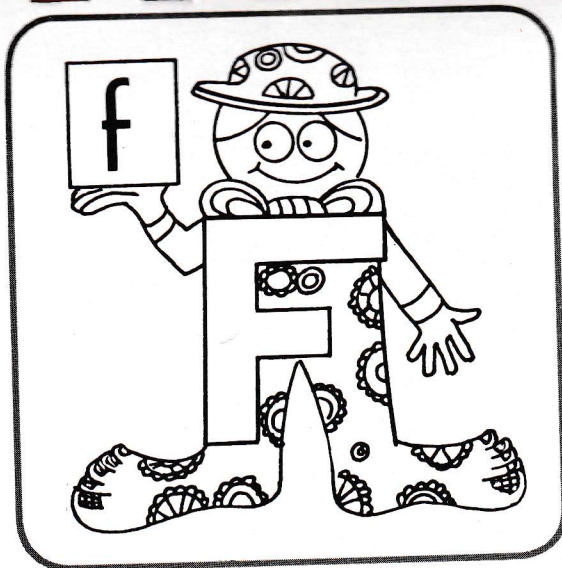
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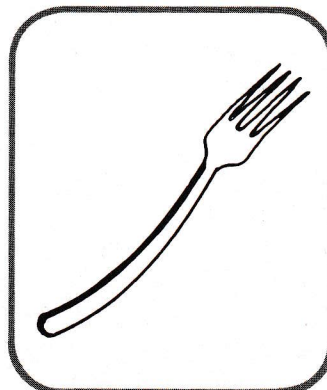
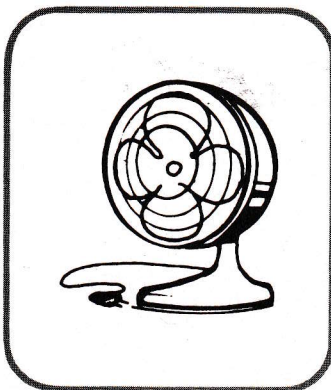
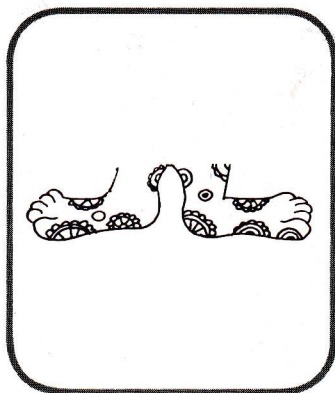
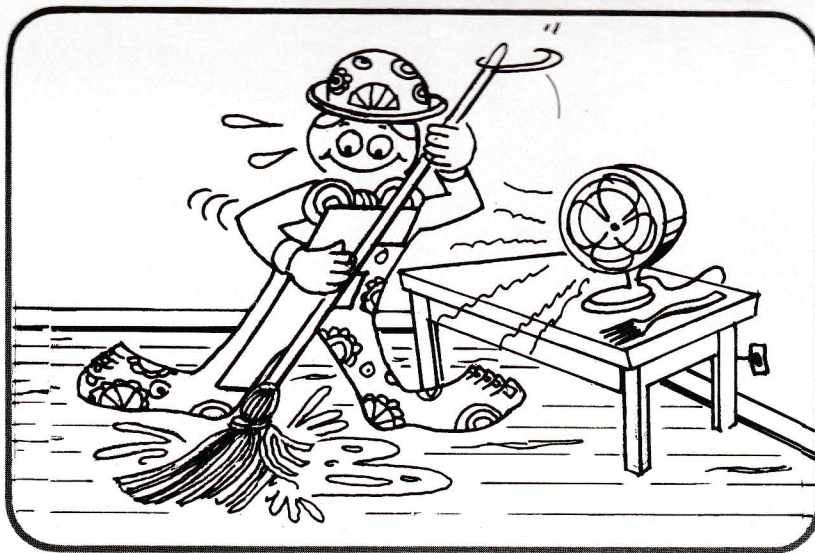


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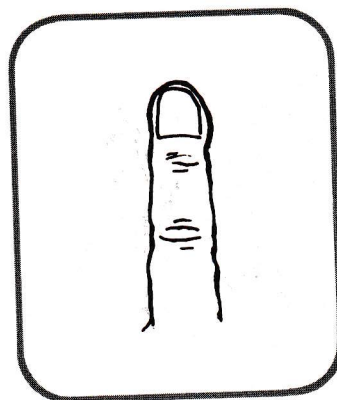
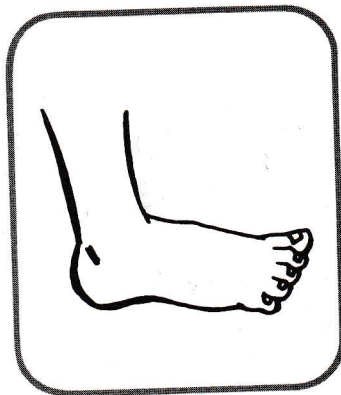
Let's meet **Mr. F**. Touch the dot under **Mr. F**.



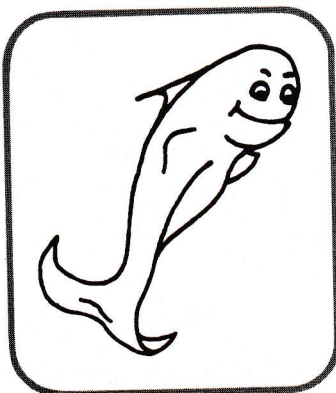
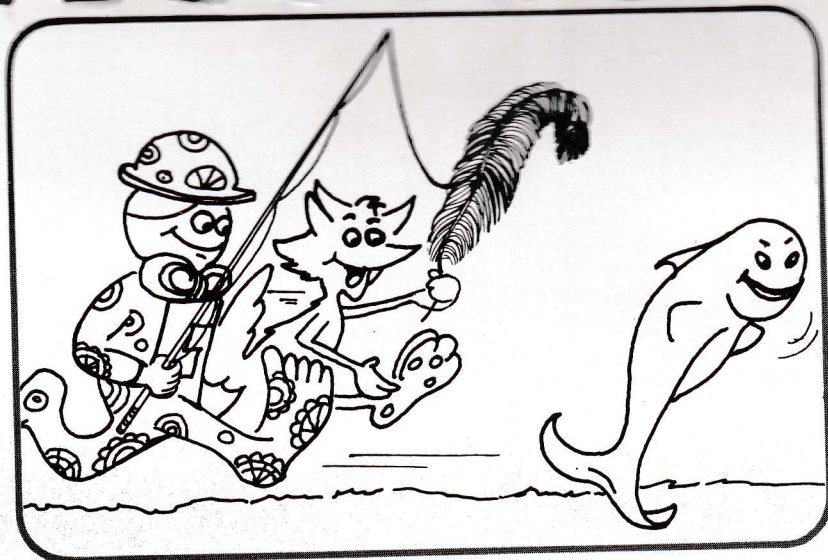




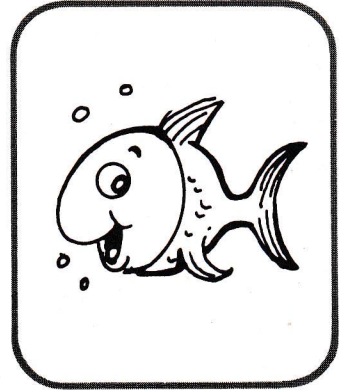
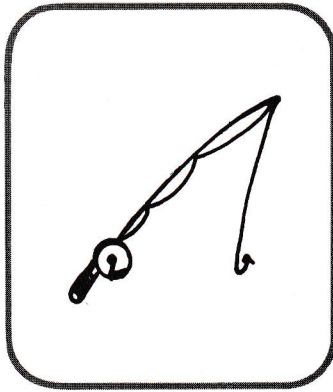
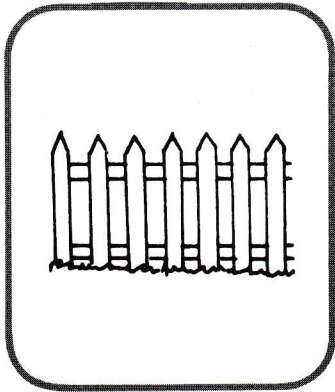
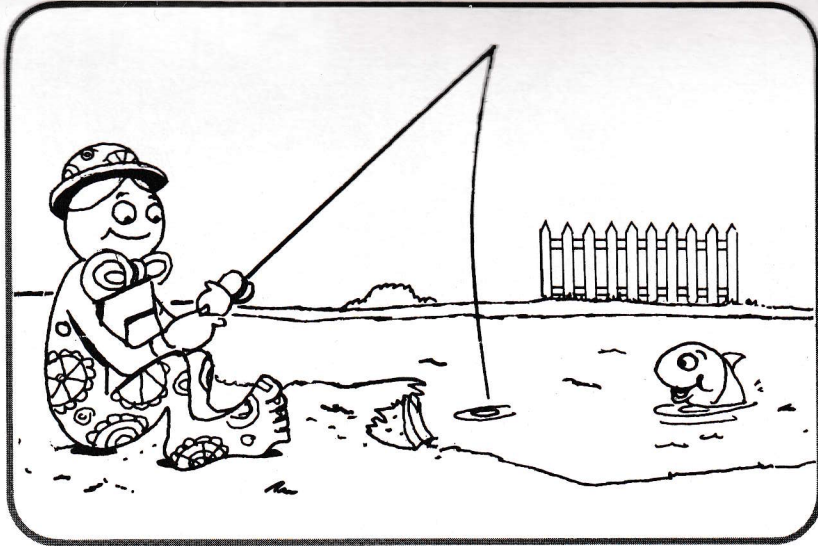
Mr. F is mopping his floor. His feet are getting wet. There are a fan and a fork on the table. Say funny feet. Now touch the dot under each picture that starts with the same sound as funny feet (feet, fan, fork).



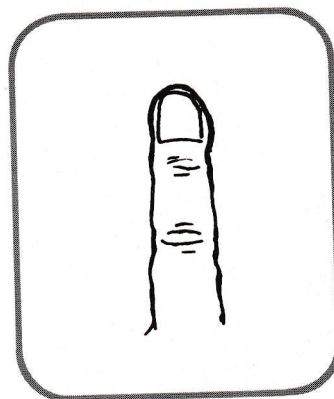
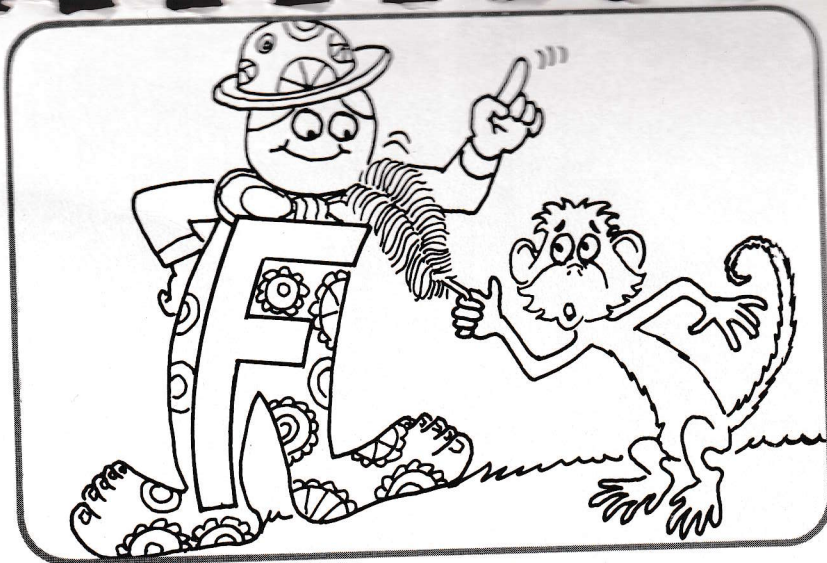
Mr. F and the man are sitting on a bag of feathers. Mr. F points to his foot with his finger. The man points to his foot with his finger. Say funny feet. Now touch the dot under each picture that starts with the same sound as funny feet (feathers, foot, finger).



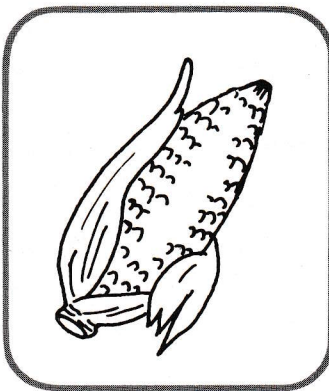
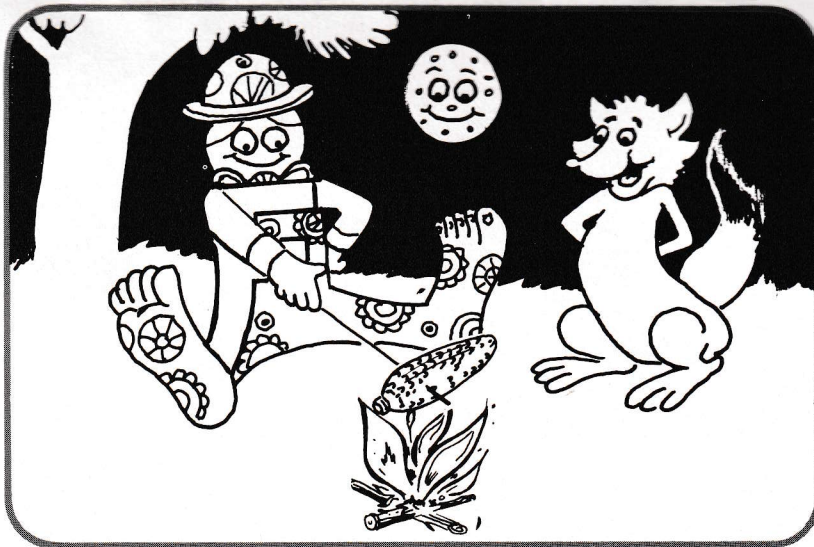
Mr. F and the fox went fishing. The fish got away. Mr. F caught a feather. Say funny feet. Now touch the dot under each picture that starts with the same sound as funny feet (fox, fish, feather).



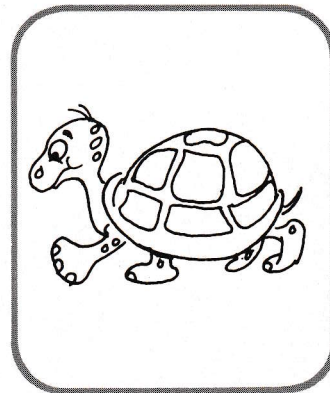
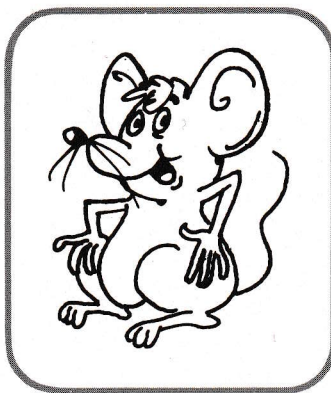
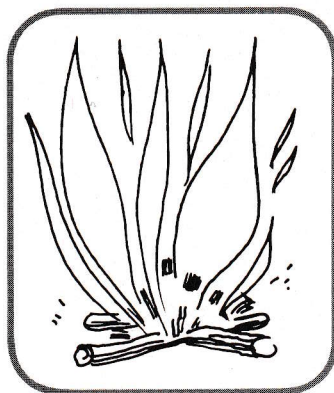
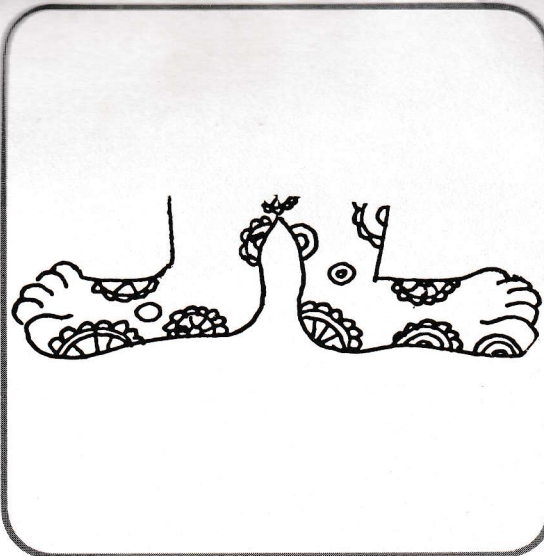
Mr. F is fishing at the pond. There is a fence near the pond. Mr. F has a fine fishing pole. He hopes he catches a fish and not the fence. Say funny feet. Now touch the dot under each picture that starts with the same sound as funny feet (fence, fishing pole, fish).



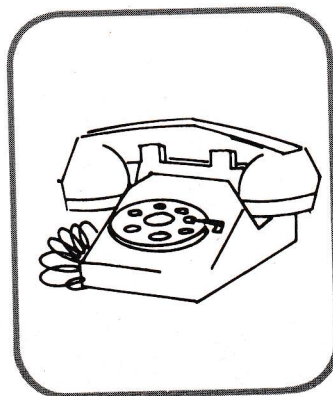
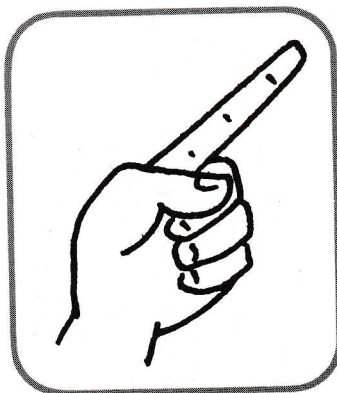
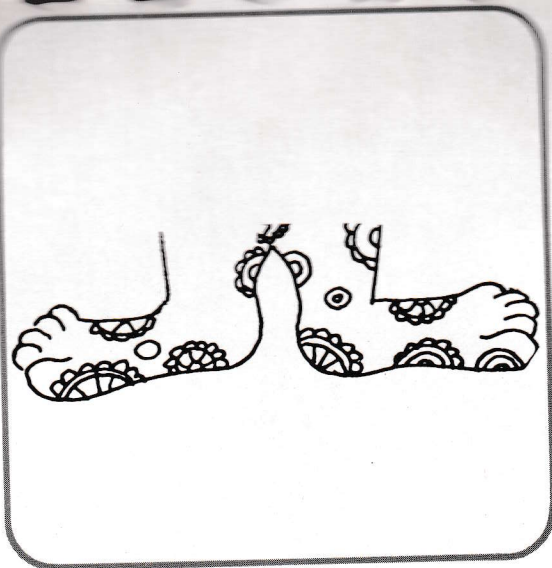
The monkey has a feather. He tries to tickle Mr. F. Mr. F shakes his finger at the monkey. He does not like to be tickled. Say funny feet. Now touch the dot under each picture that starts with the same sound as funny feet (monkey, feather, finger).



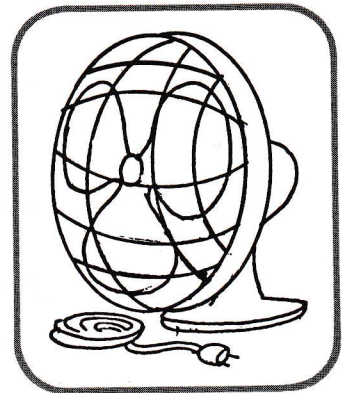
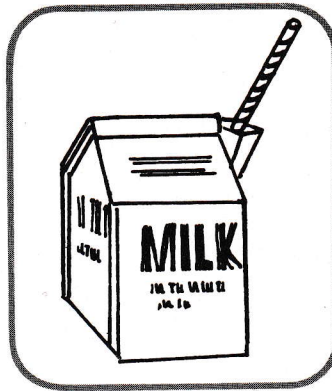
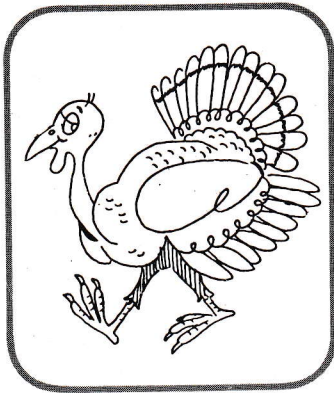
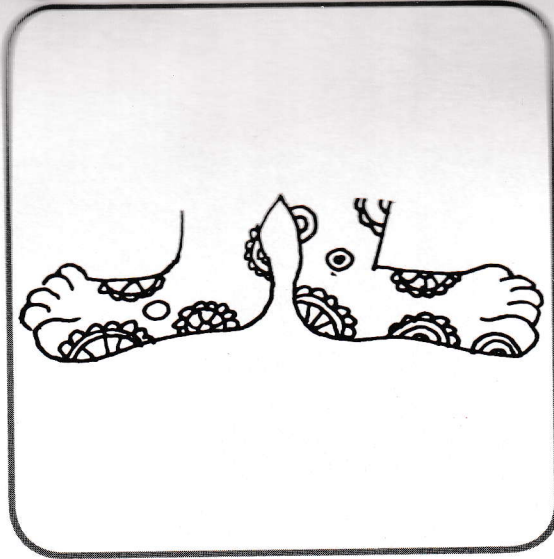
Mr. F and the fox are camping. Mr. F is cooking corn over a fire. Say funny feet. Now touch the dot under each picture that starts with the same sound as funny feet (fox, corn, fire).



Mr. F gets his sound from his funny feet. Say funny feet. Now say the name of each picture out loud (fire, mouse, turtle). Touch the dot under the picture that starts with the same sound as funny feet.



Say funny feet. Now say the name of each picture out loud (mask, finger, telephone).
Now touch the dot under the picture that starts with the same sound as funny feet.



Say funny feet. Now say the name of each picture out loud (turkey, milk, fan). Touch the dot under the picture that starts with the same sound as funny feet.